

## IONIC BONDING

### Ions

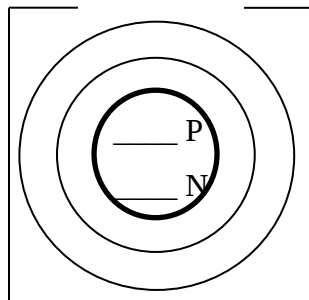
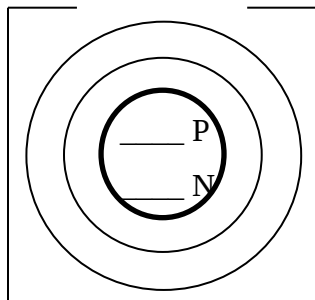
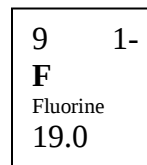
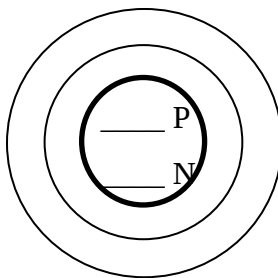
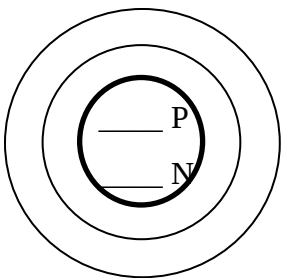
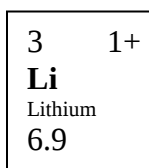
- Charged atoms; **gains** or **loses** to fill its valence shell (outer electron orbital)
- These extra electrons come from other **atoms** that are trying to fill their valence shells

Chemical bonds - the relatively strong force of attraction that hold atoms together in a **molecule**.

- ***Orally:** There are two types of chemical bonds that we will focus on this chapter. Ionic and covalent. Today the focus is ionic bonding.*

### Ionic Bonding

- Bonding of two or more **oppositely** charged ions.
- Metal atoms have electrons to **give** from the outer valence → forms a **positive** ion called a **cation**.
- Non-metal atoms need to **accept** electrons to fill the outer valence → forms a **negative** ion called an **anion**.
- When this happens, the ions become bonded together (opposite charges **attract**.)
- Example: lithium and fluorine



## Lesson 3

- Example: beryllium and fluorine (charges must balance)

|           |    |
|-----------|----|
| 4         | 2+ |
| <b>Be</b> |    |
| Beryllium |    |
| 9.0       |    |

|          |    |
|----------|----|
| 9        | 1- |
| <b>F</b> |    |
| Fluorine |    |
| 19.0     |    |

## Lewis Diagrams

- An easier way of showing bonding between atoms is using Lewis diagrams → use solid dots to represent **valence or outer** electrons.

### **Orally:**

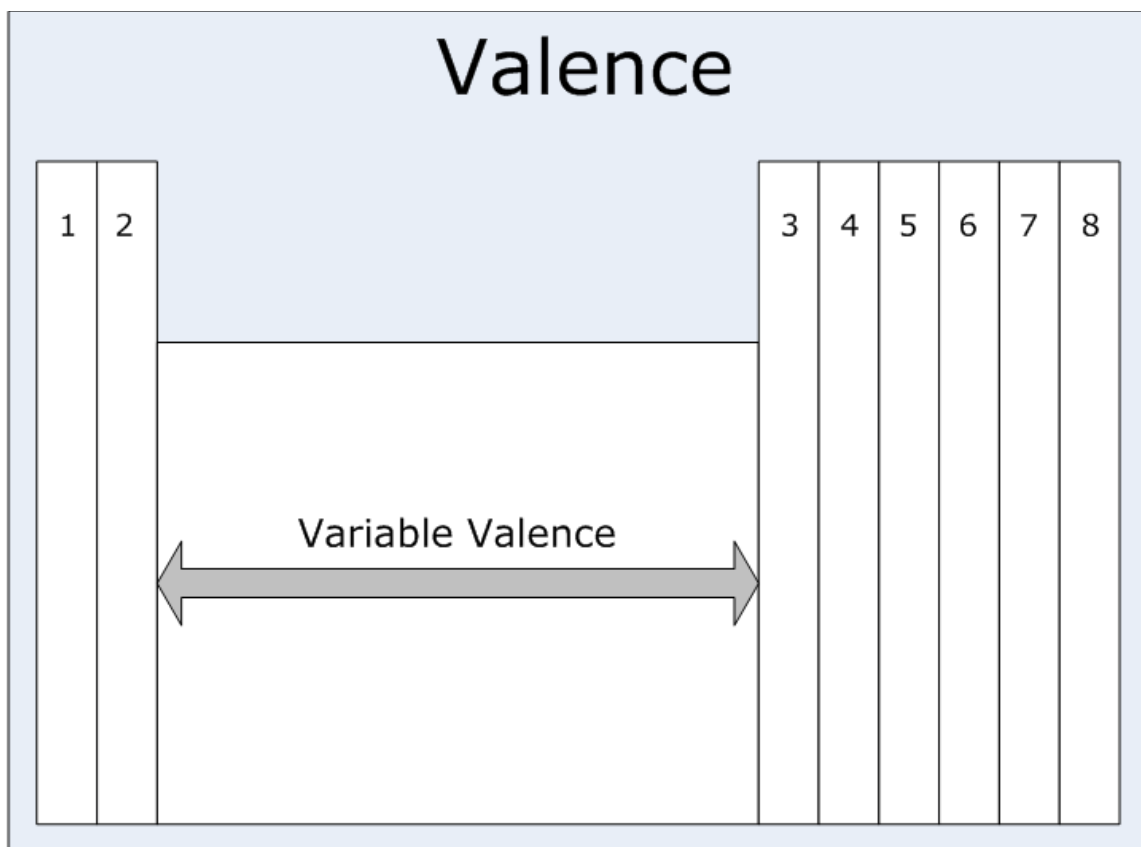
*Question: Why only show the valence shell electrons?*

*Answer: Because these are the electrons that are directly involved in bonding.*

*The pattern that exists for the number of valence electrons and the group number of a given element is given by:*

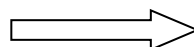
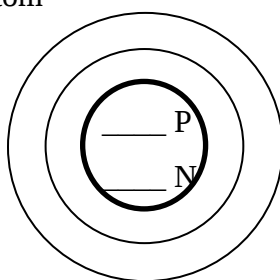
A simple way to remember the number of valence electrons in an atom is to use the last digit in the **group number** (i.e., the column number from the periodic table).

## Lesson 3



- Example: Oxygen atom

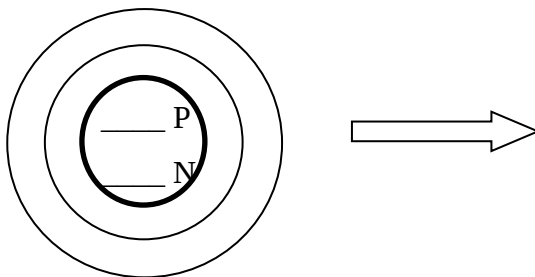
|          |    |
|----------|----|
| 8        | 2- |
| <b>O</b> |    |
| Oxygen   |    |
| 16.0     |    |



### Lesson 3

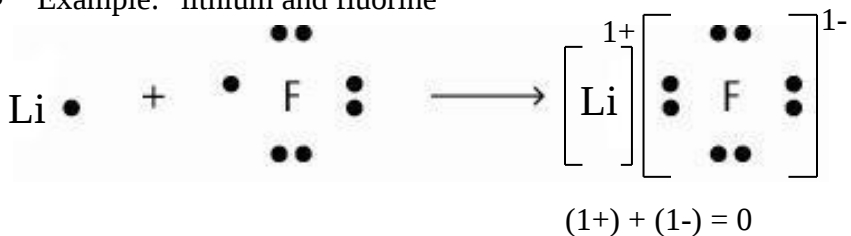
Example: Sodium atom

|           |    |
|-----------|----|
| 11        | 1+ |
| <b>Na</b> |    |
| Sodium    |    |
| 23.0      |    |



When forming compounds, the key is to make sure that the ion charges **cancel** (equal 0).

- Example: lithium and fluorine



**\*\* Note that for the positively charged cations, there are no electrons drawn in for the Lewis Diagram.**

- Example: calcium and chlorine

- Example: magnesium and sulfur

**Homework: Ionic Lewis Diagram worksheet**