

Unit 5 Intro To Polynomials**5.2A Substitution & Translating English to Algebra**

Substitution – replace variables with given values and then evaluate BEDMAS

Ex. Evaluate each expression for the given variable values:

a) $3x + y$ if $x = -2$ and $y = 4$

$$= 3(-2) + (4)$$

$$= -6 + 4$$

$$= \boxed{-2}$$

b) $-2ab - (a + b)$ if $a = 3$ and $b = -1$

$$= -2(3)(-1) - ((3) + (-1))$$

$$= 6 - 2$$

$$= \boxed{4}$$

c) $\frac{p-q}{2pq}$ if $p = 3$ and $q = -5$

$$= \frac{(3) + (5)}{2(3)(-5)} = \frac{8}{-30}$$

$$= -\frac{4}{15}$$

Translating English to Algebra – see keyword list on back

Ex. Write an algebraic expression for each statement (let x be the number):

a) Five more than double a number.

$$\boxed{\begin{array}{l} 5 + 2x \\ \text{or} \\ 2x + 5 \end{array}}$$

b) Three less than five times a number.

$$\begin{array}{l} \text{variable} \\ \cancel{3 - 5x} \\ \boxed{5x - 3} \end{array}$$

c) Three decreased by five times a number.

$$3 - 5x$$

Ex. Tickets for a play cost \$8 for adults and \$3 for children. Write an expression representing the total money collected from ticket sales.

Let a = adult sales

c = child sales

$$\boxed{8a + 3c}$$

Translating English to Math - Key Words

Addition	increased by more than combined, together total of sum added to and
Subtraction **order matters**	decreased by minus, less difference between/of less than fewer than reduced by
Multiplication	<u>of</u> (ex. $\frac{2}{3}$ of a number) times multiplied by product of twice, doubled (x2), tripled (x3), etc.
Division	per a out of ratio of quotient of percent (divide by 100)
Equals	is are was were will be gives yields sold for