

NAME:

The Agricultural Revolution

Socials 9

Use the Powerpoint titled “The Agricultural Revolution” to answer the questions below.

To find the Powerpoint, log on to a computer, click start, and then find “Computer”. When the window opens up, open the “Classwork” folder, then open the folder “mlawrence”. The Powerpoint will be in the folder “Socials 9”.

You can answer these questions on a separate piece of paper, or you can type your answer and print them out.

QUESTIONS MUST BE ANSWERED IN FULL SENTENCES FOR FULL MARKS

SLIDE 2

1. These questions will guide you through this presentation. Keep them in your mind as you complete these questions/tasks.
 - What was farming like before the Agricultural Revolution?
 - How did the Agricultural Revolution change farming in Britain?
 - Did everything really change during the Agricultural Revolution?

SLIDE 3

The Open Field System was when a large field was divided into strips of land that would be used by a family to produce food. The open field system often included a Commons and a meadow, which was land shared by all the people who lived there and often was used to graze cattle and other livestock or to raise extra crops for additional income. While farmers used this land, it was actually owned by a wealthier landlord.

1. What is enclosure? (1 mark)

2. What were the benefits of enclosure? (3 Marks)

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SLIDE 5

1. What type of farmland was lost during enclosure? (1)
2. How might this have made life more difficult for some villagers? (2)
3. How would you feel if you were a member of one of the families affected by enclosure? Why? (3)

SLIDE 6

Use a dictionary or Google to answer the following.

1. Define "Crop Yield" (1)
2. Define "Fodder" (1)

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3. Define "Fallow" (1)

SLIDE 7

Complete the activity on the Powerpoint. When you complete it correctly, fill out your answers in the chart below. (6)

	Field A	Field B	Field C	Field D
Year 1	Wheat	Turnips	Barley	Clover
Year 2	Turnips			Wheat
Year 3	Barley	Clover		
Year 4			Turnips	Barley

SLIDE 8

1. What is Selective Breeding? (1)

2. How did enclosure let farmers practice selective breeding? (2)

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SLIDE 9

1. How do you think enclosure prevented diseases from spreading? (1)

SLIDE 10

1. What is “sustenance farming”? (1)
2. What does it mean to “specialize”? (1)

SLIDES 11-14

1. Before 1750, what tools were used to farm? (2)
2. How did advancement in technology allow farmers to work faster? (1)
3. True or False: Horses were the most valuable thing on the farm before 1750. (1)

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SLIDE 15

Complete the activity on the slide. Check to see if you're correctly. When you're done, choose the sentence that you think is the most important and write it below. (1)

SLIDE 16

1. What effect did enclosure have on poor farmers? (2)

SLIDE 17

Play the game on slide 17 and write the answers below

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FINAL ASSESSMENT:

Part 1:

1. Look back on your notes from about the different kinds of revolutions. Which type of revolution is this and why?

Part 2:

Imagine it is 1900. You have been asked to organize an exhibition showing the changes in farming over the last 150 years.

Choose either task 1 or 2:

1. Write a 1 page report detailing the main themes you will be including: something about each of animals, crops, land and machinery. What exhibits would you show?

OR

2. Design a poster to advertise the exhibition.