

Name(s): _____

Class Political Party

You are going to make a class political party to try and make students' lives better. There will be several points you will have to cover, a poster to represent your party, and a write-up about where your party fits on the political spectrum. You will also need someone from your group to introduce your party to the class and give them an idea of your policies. This assignment can be done in a group of 1-5. Attach this sheet to the other pieces you make when you hand this in. You should discuss details of your party as a group, make a rough version of the 3 options, then make good copies.

Party Issues

How does your party feel about school issues? (Reminder that the more members you have in your party, the more points you will need to have covered. This should be written down on a separate piece of paper.):

- How should the government of BC be spending money on education?
- What are some classroom/school rules that should be introduced/removed/changed?
- How do you feel about school security?
- How do you feel about class times?
- How should the grades or school subjects change?
- Etc.

Party Poster

Your party poster should include:

- Your party name,
- A party symbol,
- A party slogan,
- Your party's colours.

Political Spectrum

- Make a political spectrum line with left, centre zone, centre, and right all marked on it.
- Mark where your party falls on the political spectrum.
- Write a paragraph (at least 5 sentences) explaining why you put your party where you did on the political spectrum.

Standard	3.1	5.4
Extending	Demonstrates a thorough understanding of the Canadian political system, including its key structures and functions. Clearly explains how political structures influence individuals and groups.	Clearly communicates a well-developed position with strong organization, logical structure, and clear reasoning. Uses formal language effectively and supports arguments with relevant evidence.
Proficient	Demonstrates a general understanding of the Canadian political system. Describes some ways political structures influence people and how people can influence political decisions.	Communicates a clear position with some organization and supporting arguments. Uses formal language with occasional lapses. Evidence is present but may lack depth or consistency.
Developing	Shows a basic or incomplete understanding of the Canadian political system. May identify a few political structures but struggles to explain their influence.	Communicates a vague or underdeveloped position. Structure may be unclear or inconsistent. Limited use of formal language and supporting evidence.
Emerging	Shows minimal understanding of the Canadian political system. Unable to clearly identify political structures or explain their influence.	Struggles to communicate a position. Lacks organization, clear reasoning, or formal tone. Little to no supporting evidence.