

Name(s): _____

Trench Diorama Assignment

In this assignment, you will be using your “Life in the Trenches” notes to create a diorama of a trench. Each trench slice will be built on a paper plate (if possible). This assignment can be done by 1, 2, or 3 students. Students will need to include at least 3 features in their trench with 1 more feature per extra student (a group of 3 will need 5 features). Each feature will need at least 3 sentences explaining what the feature is and why it was notable/important. Every group needs a rough sketch to show that there has been some thought put into their diorama before starting.

Possible features:

- Dugouts (living quarters, medical, or command- must see some of the inside).
- Duckboards along the trench.
- Barbed wire and sandbags (counts as 1 feature).
- A machine gun nest.
- A firing platform.
- A rat infestation.
- A section destroyed by enemy artillery.



Standard	1.3	2.2
Extending	Develops a highly detailed and accurate model of a trench, demonstrating deep understanding by including additional elements.	Provides a thorough and insightful explanation of multiple trench features, analyzing their importance in relation to soldier experience, military strategy, and historical context.
Proficient	Presents an accurate model of a trench that includes key features with correct structure and layout.	Clearly explains why key trench features were notable, linking their design or purpose to conditions or needs during trench warfare.
Developing	Creates a model of a trench that includes some key features, but lacks full accuracy or completeness.	Identifies some trench features and attempts to explain why they were notable, though the explanation may be incomplete or somewhat inaccurate.
Emerging	Shows a basic model of a trench with minimal detail; may include some incorrect or missing features.	Gives a very basic or unclear explanation of trench features; little to no understanding of their significance.