

# Indigenous Groups:

## Presentation

EFP 12

### Grade 12 Presentation Assignment

Task: work either individually or in groups, create and deliver a presentation on a Canadian Indigenous group (5 to 7 minutes per presenter). Options include (but are not limited to):

- Inuit
- Metis
- Atlantic Coast (Beothuk, Mi'kmaq)
- Great Lakes (Algonquin, Ojibwe, Iroquois)
- Northern Woodland (Swampy Cree, Woods Cree, Beaver Dene)
- Plains (Plains Cree, Blackfoot, Sarcee)
- Plateau (Shuswap, Okanagan, Kootenay)
- Pacific (Coast Salish, Haida, Tlingit)

Your presentation should include information:

- on their traditional territory
- on their lifestyle (shelter, food sources, trade, etc)
- on their culture (spiritual beliefs, family/community organisation, art, etc)
- on their history and/or modern context
- from at least three sources in a Works Cited page (formatted in MLA format)

Your presentation should:

- Engage the audience (use voice, visuals, and body language effectively).
- Use visual aids (slides, posters, or objects).
- Appropriately cite your sources

## Rubric

|                                                     | Emerging                                                                                                                                                     | Developing                                                                                                                     | Proficient                                                                                                             | Extending                                                                                                                                           |
|-----------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|
| D<br>e<br>l<br>i<br>v<br>e<br>r<br>y                | <p>Delivery is hesitant and choppy. Sounds like the presenter is reading</p> <p>Ineffective use of speaking techniques.</p> <p>Conduct is unprofessional</p> | <p>Appears unrehearsed with uneven delivery</p> <p>Some use of speaking techniques</p> <p>Conduct is somewhat professional</p> | <p>Rehearsed, smooth delivery.</p> <p>Effective use of speaking techniques.</p> <p>Conduct is largely professional</p> | <p>Well rehearsed, smooth delivery in a conversational style.</p> <p>Very effective use of speaking techniques.</p> <p>Conduct is professional.</p> |
| I<br>n<br>f<br>o<br>r<br>m<br>a<br>t<br>i<br>o<br>n | <p>Shows minimal understanding; ideas are underdeveloped or irrelevant</p>                                                                                   | <p>Shows partial understanding; ideas are somewhat developed but may be vague or off-topic.</p>                                | <p>Shows clear understanding; ideas are developed and connected to the topic.</p>                                      | <p>Demonstrates deep understanding; ideas are insightful, well-developed, and connected to the topic in meaningful ways.</p>                        |
| S<br>u<br>p<br>p<br>o<br>r<br>t                     | <p>Provides little to no visual support</p> <p>Ineffective use of support techniques.</p>                                                                    | <p>Uses some visual support, though limited or weak</p> <p>Some use of support techniques</p>                                  | <p>Uses relevant visual support (image, maps, etc)</p> <p>Effective use of support techniques.</p>                     | <p>Uses strong, relevant, visual support.</p> <p>Very effective use of support techniques.</p>                                                      |
| C<br>i<br>t<br>a<br>t<br>i<br>o<br>n<br>s           | <p>No citations provided; sources unclear or missing.</p>                                                                                                    | <p>Some attempt to cite sources, but the format is incorrect or incomplete.</p>                                                | <p>Most sources cited correctly; citation style is mostly consistent.</p>                                              | <p>All sources cited correctly in-text (on slides) and on a Works Cited/References slide; citation style (MLA) is followed consistently.</p>        |